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Good afternoon Parents and Guardians:

I hope you are doing well. By February 2, 2024, your student will have completed the review and mastery of concepts in Unit 2. To provide a general overview of the standards covered, students learned how to analyze dialogue and cite textual evidence in Reading and in Math they learned about slope and solving systems of equations algebraically. Your student covered state standards and materials over nine weeks (please see the attached for more detailed information). Following the assessment, they will begin reviewing Unit 3 standards in preparation for the next round of Benchmark Assessments.

Between February 2nd and 9th, students will complete their End of Cycle 2 Benchmark Assessments. All assessments will be taken in class during school hours. Please be sure that your child arrives at school on time each day and has a good night's sleep.

The assessments provide teachers and you an understanding of how well your student mastered materials in areas that need to be addressed in preparation for the next school year. After each Benchmark Assessment, parents are sent a letter indicating student scores and their personal goals for the next cycle. This process not only provides parents with academic information, it assigns personal accountability to your child. They set goals, monitor their progress and then determine if their goal is met

Please continue encouraging and supporting your child "no matter" the result. Every child learns at his or her own pace.

The mission of the Fairfield Township School District is to assure all students an equal opportunity to participate in a diverse instructional program that promotes self-worth, citizenship and the achievement of high standards. In a modern and safe learning environment, students will become successful and contributing members of a democratic society.

Yours in education,

Renee' C. Ring
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In Unit 2 in ELA, your grade 8 student learned about the Holocaust. They read accounts by victims and survivors and considered concepts such as how such a terrible thing could come to happen, and how do people move on from an atrocity without forgetting it entirely. Students read a variety of texts and viewed media as they discussed the Essential Question for the unit.

Reading

- Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
- Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
- Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.

Writing

- Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
- Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.

Speaking and Listening

- Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
- Present claims and findings emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

In Math, your 8th Graders are learned:

Constant rate of change	Solve systems of equations by graphing
Slope	Solve systems of equations algebraically
Equations in $y=mx+b$ form	Functions
Slope-Intercept form	Linear functions
Graph a line using intercepts	Compare properties of functions
Write linear equations	Construct Functions

For a list of all NJDOE standards: <https://www.nj.gov/education/standards/>